

# **SNS COLLEGE OF TECHNOLOGY**

Kurumbapalayam (Po), Coimbatore – 641 035

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## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**COURSE NAME: 23ADO201- DATA SCIENCE FUNDAMENTALS  
(OPEN ELECTIVE )**

**III YEAR / VI SEMESTER**

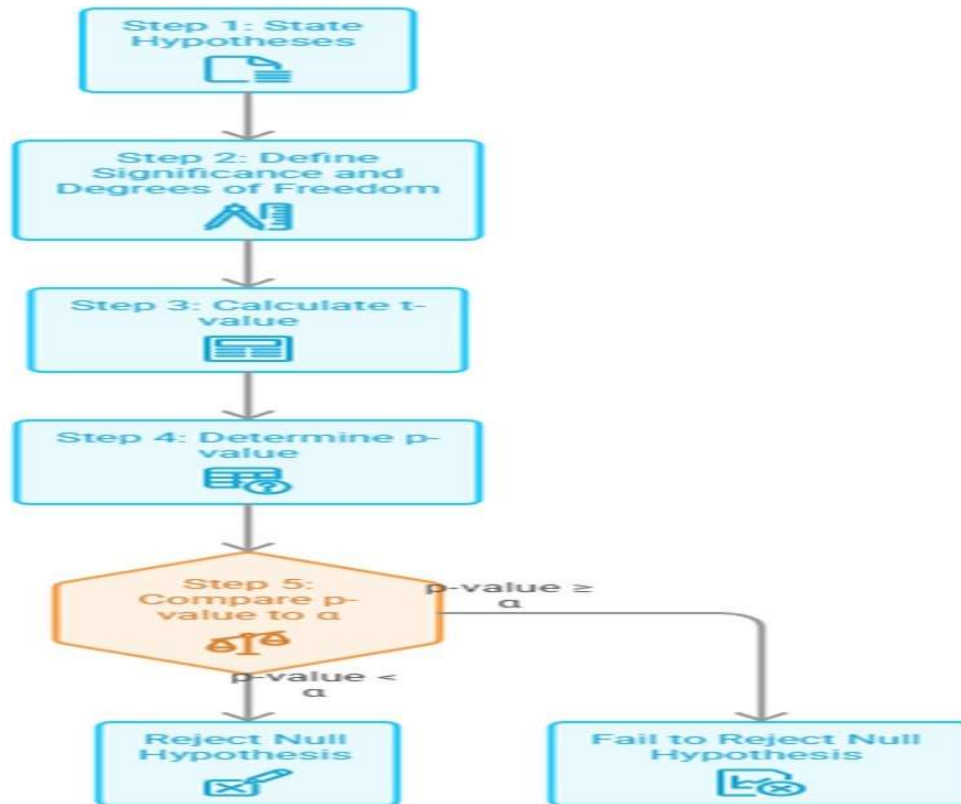
**Unit 4 - ANALYSIS OF VARIANCE**

**Topic : Sampling Distribution of T and T-test Procedure**

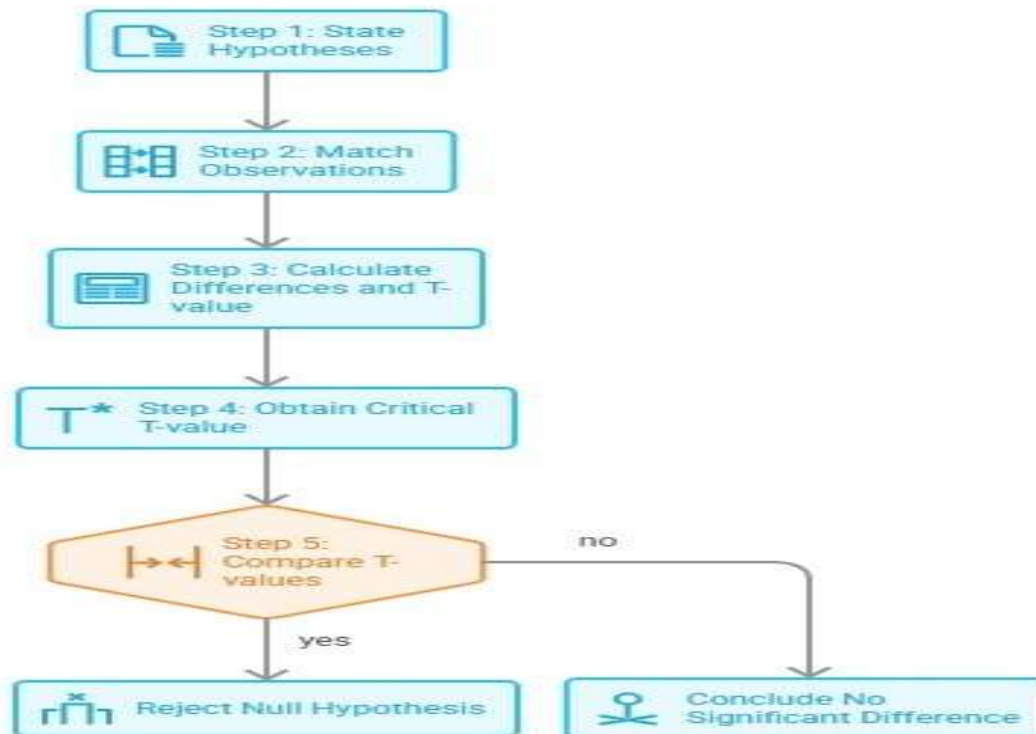
### Unveiling the Steps to Calculate T-Value



## One Sample T-test Procedure



## Steps for Paired Samples T-Test



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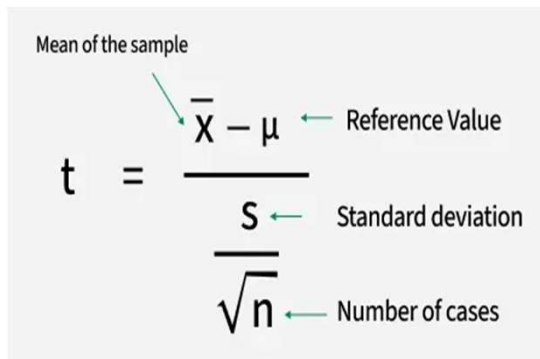
### T-Distribution Table

A T-Distribution table is used to obtain a critical t-value that is used as a reference to the calculated t-value for obtaining further results. Critical t-value depends on values of the level of significance and degrees of freedom. A concise form of the table for critical t-values is as follows for your reference:

Degrees of Freedom (df)	$\alpha = 0.05$	$\alpha = 0.01$
1	12.706	63.657
2	4.303	9.925
3	3.182	5.841
4	2.776	4.604
5	2.571	4.032
6	2.447	3.707
7	2.365	3.499
8	2.306	3.355
9	2.262	3.250
10	2.228	3.169
11	2.201	3.106
12	2.179	3.055
13	2.160	3.012
14	2.145	2.977
15	2.131	2.947
16	2.120	2.921
17	2.110	2.898
18	2.101	2.878
19	2.093	2.861
20	2.086	2.845

## Solved Problems of T-Test Formula

**Problem 1:** Determine whether the average weight of a sample of 20 mangoes is significantly different from the population's average weight of 70 grams. The sample mean weight is 70.55 grams, and the sample standard deviation is 2.82 grams. Use one sample T-test.



$$t = \frac{\bar{x} - \mu}{\frac{S}{\sqrt{n}}}$$

Labels in the diagram:  
 -  $\bar{x}$ : Mean of the sample  
 -  $\mu$ : Reference Value  
 -  $S$ : Standard deviation  
 -  $\sqrt{n}$ : Number of cases

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### Solution:

To perform a T-test, first of all, we define two hypotheses:

- Null hypothesis: The sample mean weight of mangoes is equal to the known population mean. (i.e., 70 grams).
- Alternative hypothesis: The sample mean weight of mangoes is not equal to the known mean value.

Then, determine the degrees of freedom ( $d_f$ ):  $d_f = n - 1 = 20 - 1 = 19$  and define the level of significance ( $\alpha$ ) as 0.05 for this case. Next, determine the t-value from the formula,

$$t = (70.55 - 70) / (2.82 / \sqrt{20})$$

$$\Rightarrow t \approx 1.041$$

From the t-distribution table, we find  $1.041 < 2.093$ . (i.e. p-value for  $\alpha = 0.05$ ). So, the null hypothesis is true. Thus, we conclude that the sample does not vary significantly from the population.

**Problem 2: Determine if there is a significant difference in the average scores between the two teams. The following data is given:**

**Team A: Score: 65, 68, 70, 63, 67**

**Team B: Score: 62, 66, 69, 64, 68**

**Solution:**

*According to the question, we come to know that we need to perform an Independent Samples T-test. Set up the null hypothesis and alternative hypothesis:*

- *Null hypothesis: The means of the two groups are equal ( $\mu_A = \mu_B$ ).*
- *Alternative hypothesis: The means of the two groups are not equal ( $\mu_A \neq \mu_B$ ).*

*Next, we calculate the sample means ( $\bar{x}_A$  and  $\bar{x}_B$ ) and sample standard deviations ( $\sigma_A$  and  $\sigma_B$ ):*

*Team A:*

- *Sample size ( $n_A$ ) = 5*
- *Sample mean ( $\bar{x}_A$ ) =  $(65 + 68 + 70 + 63 + 67) / 5 = 66.6$*

- *Sample standard deviation ( $\sigma_A$ )  $\approx 2.607$*

*Team B:*

- *Sample size ( $n_B$ ) = 5*
- *Sample mean ( $\bar{x}_B$ ) =  $(62 + 66 + 69 + 64 + 68) / 5 = 65.8$*
- *Sample standard deviation ( $\sigma_B$ )  $\approx 2.588$*

*Now, we calculate the t-value using the formula:*

$$t = (\bar{x}_A - \bar{x}_B) / \sqrt{(\sigma_A^2 / n_A) + (\sigma_B^2 / n_B)}$$

$$\Rightarrow t = (66.6 - 65.8) / \sqrt{\{(2.607^2/5) + (2.588^2/5)\}}$$

$$\Rightarrow t \approx 0.296$$

*Then, determine the degrees of freedom (df):*

$$df = n_A + n_B - 2 = 5 + 5 - 2 = 8$$

*and set the level of significance as 0.05.*

*From the table, we get the critical t-value as 2.306. As the calculated t-value is less than the critical t-value, we conclude that the null hypothesis is not rejected, which suggests that there is no significant difference between the average scores of the two teams.*

# Activity



## ACTIVITY: T-TEST PROCEDURE (One-Sample T-Test)

### Objective

To determine whether the **sample mean differs significantly** from the population mean.

### Step-by-Step Procedure

#### ◆ Step 1: Define Hypothesis

- **Null Hypothesis (H<sub>0</sub>):** Sample mean = Population mean
- **Alternative Hypothesis (H<sub>1</sub>):** Sample mean ≠ Population mean

#### ◆ Step 2: Collect Data

- Take a **random sample**
- Record observations (n < 30 preferred)

#### ◆ Step 3: Calculate Sample Statistics

- Mean ( $\bar{x}$ )
- Standard Deviation (s)
- Sample size (n)

#### ◆ Step 4: Apply Formula

Use the formula:

$$t = \frac{\bar{x} - \mu}{s/\sqrt{n}}$$

#### Step 7: Decision Rule

- If **|t calculated| > t critical** → Reject H<sub>0</sub>
- If **|t calculated| ≤ t critical** → Accept H<sub>0</sub>

#### ◆ Step 8: Conclusion

- State whether there is a **significant difference or not**

#### Activity Example

Compare:

- Population mean = 45
- Sample mean = 75
- Standard deviation = 25
- Sample size = 25
- ✓ Apply steps → Conclude whether the **fitness camp is effective**

#### ◆ Step 5: Set Significance Level

- Choose **α = 0.05** (commonly used)

#### ◆ Step 6: Find Critical Value

- Use **t-table** based on:
  - Degrees of freedom (df = n - 1)
  - Significance level



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## MCQ



### TEST PROCEDURE – MCQs

#### 1. What is the first step in the test procedure?

- A) Execute test cases
- B) Report defects
- C) Understand requirements
- D) Retesting

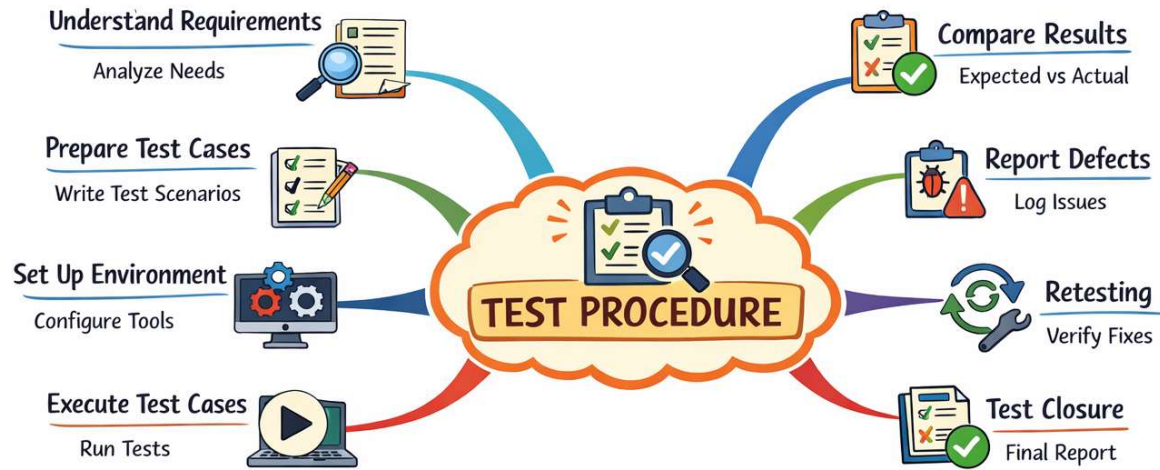
**Answer: C**

#### 2. What is the purpose of writing test cases?

- A) To fix bugs
- B) To define testing steps and expected results
- C) To design software
- D) To deploy application

**Answer: B**

# MINDMAP



TEXT BOOKS	
1.	Srinivasan Desikan and Gopaldaswamy Ramesh, —Software Testing – Principles and Practices, Pearson Education, 2006.
REFERENCES	
1.	Ilene Burnstein, —Practical Software Testing, Springer International Edition, 2003
2.	Edward Kit, Software Testing in the Real World – Improving the Process, Pearson Education, 1995
3.	Boris Beizer, Software Testing Techniques – 2nd Edition, Van Nostrand Reinhold, New York, 1990.
4.	Aditya P. Mathur, —Foundations of Software Testing _ Fundamental Algorithms and Techniques, Dorling Kindersley (India) Pvt. Ltd., Pearson Education, 2008.

# THANK YOU!

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