

#### SNS COLLEGE OF PHARMACY AND HEALTH SCIENCES

Sathy Main Road, SNS Kalvi Nagar, Saravanampatti Post, Coimbatore - 641 035, Tamil Nadu.



## **UNIT-4 CLASSIFICATION OF HORMONES , MECHANISM OF HORMONE ACTION**

## **CLASSIFICATION OF HORMONES**

Based on chemical nature, hormones are classified into three types

- Steroid hormones
- Protein hormones
- Derivatives of tyrosine

#### **Steroid hormones**

Steroid hormones are the hormones synthesized from cholesterol or its derivatives. Steroid hormones are secreted by adrenal cortex, gonads and placenta.

Eg: Cortisol, Estrogen, Progesterone, Aldosterone.

### **Protein hormones**

Protein hormones are large or small peptides. Protein hormones are secreted by pituitary gland, parathyroid glands, pancreas and placenta.

Eg: ADH, LH, Oxytocin, Parathormone, Calcitonin, Insulin, Glucagon

### **Tyrosine derivatives**

Two types of hormones, namely thyroid hormones and adrenal medullary hormones are derived from the amino acid tyrosine.

Eg: Thyroxine (T4), Triiodothyronine (T3), Adrenaline, Noradrenaline, Dopamine.

### HORMONAL RECEPTOR:

Hormone does not act directly on target cells. It combines with receptor present on the target cells and forms a **hormone-receptor complex.** This hormonereceptor complex induces various

changes or reactions in the target cells. Each cell has thousands of receptors and each receptor is specific for one single hormone.

### Situation of the Hormone Receptors

**1. Cell membrane**: Receptors of protein hormones and <u>adrenal medullary hormones</u> (catecholamines) are situated in the cell membrane.

2.Cytoplasm: Receptors of steroid hormones are situated in the cytoplasm of target cells.

3.Nucleus: Receptors of thyroid hormones are in the nucleus of the cell.

- When a hormone is secreted in excess, the number of receptors of that hormone decreases due to binding of hormone with receptors. This process is called down regulation.
- During the <u>deficiency of the hormone</u>, the number of receptor increases, which is called **upregulation**.
- Hormone in the form of hormone-receptor complex enters the target cell by means of <u>endocytosis</u> and executes the actions. The whole process is called **internalization**.
- After internalization, some receptors are recycled, whereas many of them are degraded and new receptors are formed.
- Formation of new receptors takes a long time. So, the number of receptors decreases when hormone level increases.

# **MECHANISM OF HORMONAL ACTION:**

Hormone-receptor complex executes the hormonal action by any one of the following mechanisms:

- ✤ By altering permeability of cell membrane
- ✤ By activating intracellular enzyme
- ✤ By acting on genes.

#### By altering permeability of cell membrane

• Neurotransmitters in synapse or neuromuscular junction act by changing the permeability of postsynaptic membrane.

- For example, in a neuromuscular junction, when an impulse (action potential) reaches the axon terminal of the motor nerve, acetylcholine is released from the vesicles.
- Acetylcholine increases the permeability of the postsynaptic membrane for sodium, by opening the ligand-gated sodium channels.
- So, sodium ions enter the neuromuscular junction from ECF through the channels and cause the development of endplate potential.

### By activating intracellular enzyme:

- > Protein hormones and the catecholamines act by activating the intracellular enzymes.
- The hormone which acts on a target cell, is called first messenger or chemical mediator. It combines with the receptor and forms hormone-receptor complex.
- Hormone-receptor complex activates the enzymes of the cell and causes the formation of another substance called the second messenger or intracellular hormonal mediator.
- Second messenger produces the effects of the hormone inside the cells. Protein hormones and the catecholamines act through second messenger. Most common second messenger is cyclic AMP.
- Cyclic AMP, cAMP or cyclic adenosine 3'5'- monophosphate acts as a second messenger for protein hormones and catecholamines.

