



# **SNS COLLEGE OF TECHNOLOGY**

**Coimbatore-35**  
**An Autonomous Institution**



Accredited by NBA – AICTE and Accredited by NAAC – UGC with 'A++' Grade (3rd Cycle)  
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai

## **DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING**

### **19ECT302 – TRANSMISSION LINES AND ANTENNAS**

III YEAR/<sub>1</sub> V SEMESTER

#### **UNIT 1 – TRANSMISSION LINE THEORY**

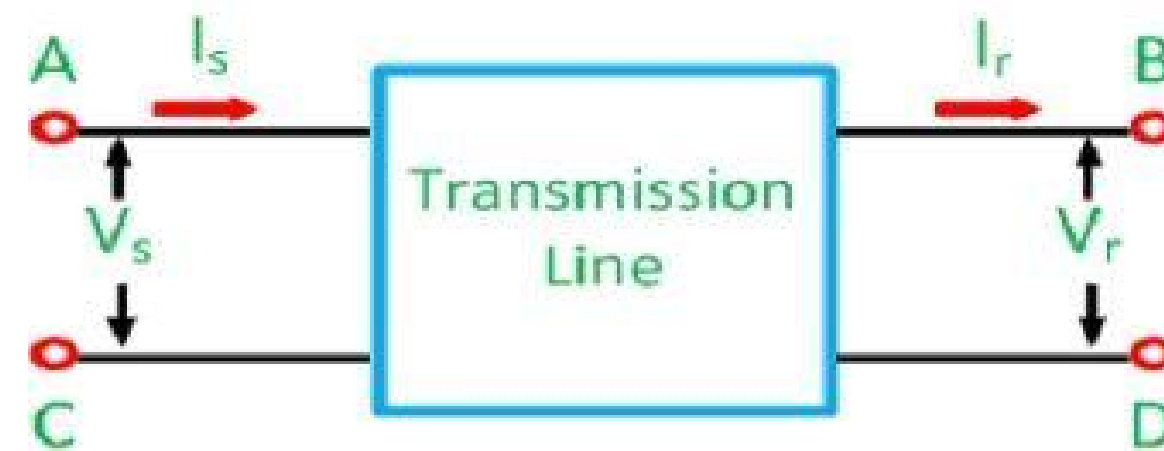
##### **TOPIC 1– STANDING WAVES AND STANDING WAVE RATIO ON A LINE**



# IMPEDANCE MISMATCH



What happens when the input and output impedance of a transmission line is not matched?



**Two-Port network.**

Circuit Globe



# IMPEDANCE MISMATCH - EFFECTS



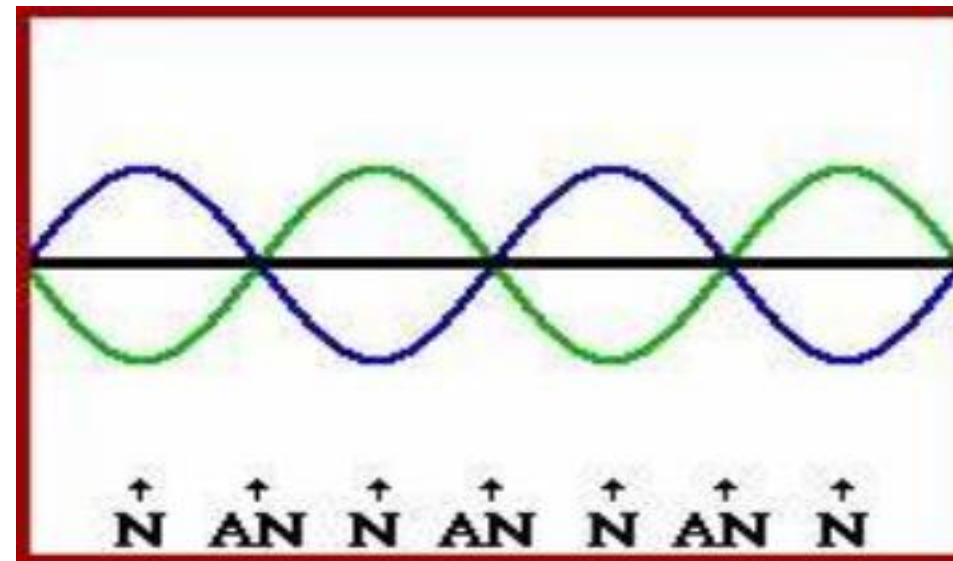
1. Signal loss during transmission
2. Noises
3. Received signal is not same as transmitted signal



## IMPEDANCE MISMATCH - EFFECTS

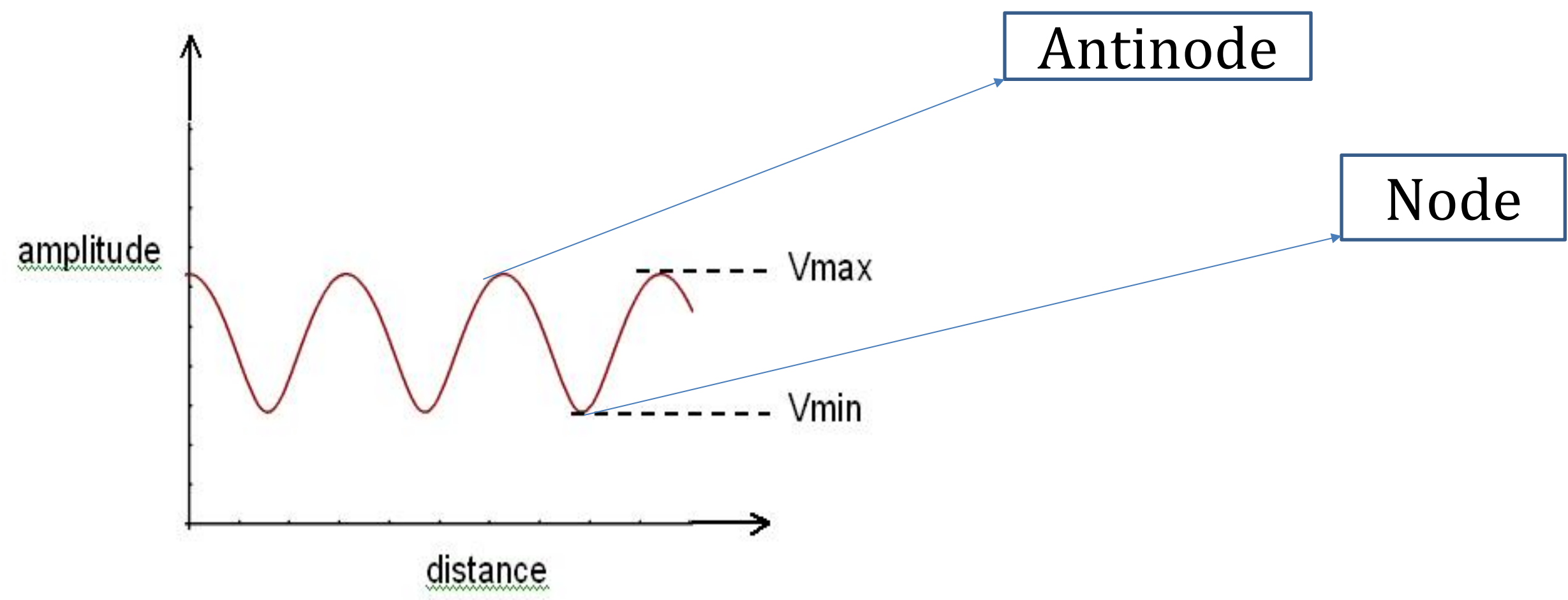


- Due to impedance mismatch, there will be reflected wave in opposite direction to the incident wave
- The resultant total voltage appears to be stand still on the line oscillating in magnitude, but having fixed positions of maxima and minima
- Such a wave is known as standing wave





# NODES AND ANTINODES





# NODES AND ANTINODES - DEFINITION



## ➤ Nodes

Nodes are the points along a standing wave where minimum voltage occurs.

## ➤ Antinodes

Antinodes are the points along a standing wave pattern where maximum voltage occurs.

Antinodes are also called as loops.



## REFLECTION FROM RESISTIVE LOADS



- When the resistive load termination is not equal to the characteristic impedance, part of the power is reflected back and the remainder is absorbed by the load.
- The amount of voltage reflected back is called voltage reflection coefficient.

$$K = V_r/V_i$$

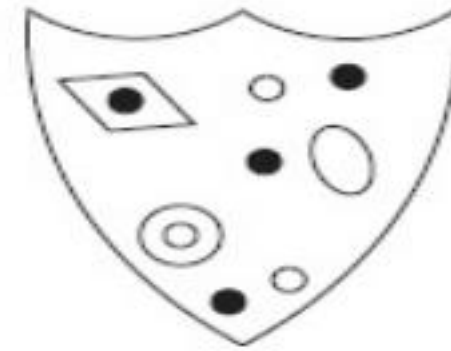
where  $V_i$  = incident voltage  
 $V_r$  = reflected voltage

- The reflection coefficient is also given by

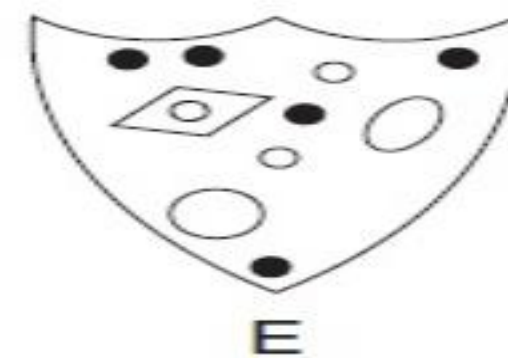
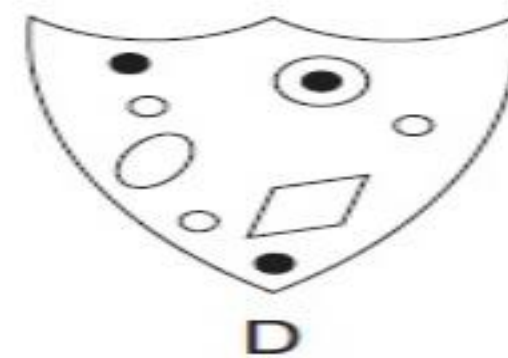
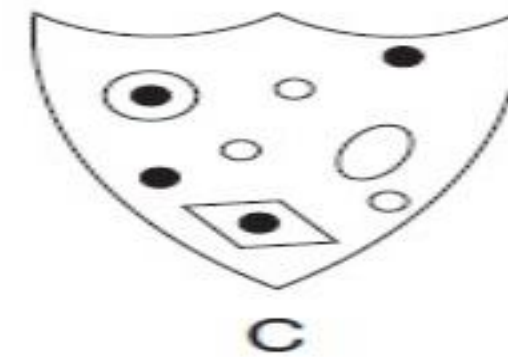
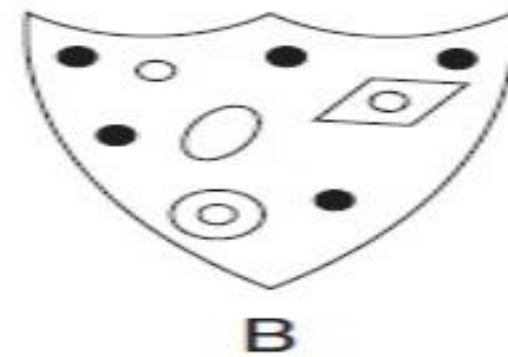
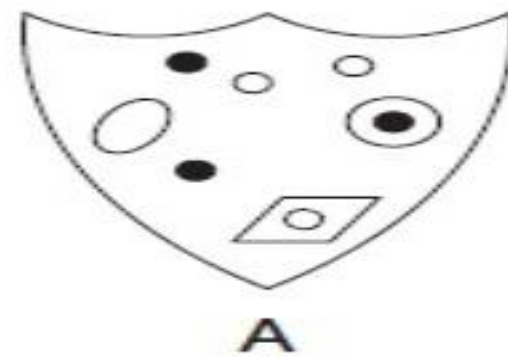
$$K = (Z_L - Z_0)/(Z_L + Z_0)$$



# ACTIVITY



Which below has most in common shield with the shield above?







# STANDING WAVE RATIO (SWR)



## Definition

The ratio of maximum to minimum magnitudes of voltage or current on a line having standing waves is known as standing wave ratio.

### Voltage Standing Wave Ratio:

➤ 
$$SWR = |V_{\max}| / |V_{\min}|$$

Voltage standing wave ratio expressed in decibels is called the Standing Wave Ratio:

➤ 
$$SWR \text{ (dB)} = 20 \log_{10} VSWR$$



## SWR



The maximum impedance of the line is given by:

$$Z_{\max} = V_{\max}/I_{\min}$$

The minimum impedance of the line is given by:

$$Z_{\min} = V_{\min}/I_{\max}$$

or alternatively

$$Z_{\min} = Z_0/VSWR$$



## RELATIONSHIP BETWEEN SWR & K



- Relationship between VSWR and Reflection Coefficient:

$$VSWR = (1 + |K|)/(1 - |K|)$$

OR

$$K = (VSWR - 1)/(VSWR + 1)$$



## PROBLEM



**Problem 2.19** A  $50\text{-}\Omega$  lossless transmission line is terminated in a load with impedance  $Z_L = (30 - j50)\ \Omega$ . The wavelength is 8 cm. Find:

- (a) the reflection coefficient at the load,
- (b) the standing-wave ratio on the line,



## SOLUTION



$$\Gamma = \frac{Z_L - Z_0}{Z_L + Z_0} = \frac{(30 - j50) - 50}{(30 - j50) + 50} = 0.57e^{-j79.8^\circ}$$

$$S = \frac{1 + |\Gamma|}{1 - |\Gamma|} = \frac{1 + 0.57}{1 - 0.57} = 3.65$$



## ASSESSMENT



### **1. Standing waves occurs due to**

- a) Impedance match
- b) Inductance
- c) Reflection
- d) Transmission

### **2. Standing wave ratio is defined as the**

- a) Ratio of voltage maxima to voltage minima
- b) Ratio of current maxima to current minima
- c) Product of voltage maxima and voltage minima
- d) Product of current maxima and current minima



## ASSESSMENT



**3. Given that the reflection coefficient is 0.6. Find the SWR.**

a) 2

b) 4

c) 6

d) 8

**4. The maxima and minima voltage of the standing wave are 6 and 2 respectively. The standing wave ratio is**

a) 2

b) 3

c)  $1/2$

d) 4



## REFERENCES



- J.D.Ryder “Networks, Lines and Fields”, PHI, New Delhi, 2003
- Raju, “Electromagnetic Field Theory and Transmission Lines”, Pearson Education, 2005

THANK YOU